

DISTRICT NAME: WEBB CONS
DISTRICT NUMBER: 240904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	186	192	97%	100%	182	199	91%		6		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	179	185	97%	96%	175	192	91%		6		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	96	102	94%	53%	100	111	90%		4		
Writing (65%)											
X All Students	*	*	> 99%	*	*	*	96%		*		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	> 99%	*	*	*	96%		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	> 99%	*	*	*	96%		*		
Social Studies (65%)											
X All Students	*	*	96%	*	55	58	95%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	96%	*	53	56	95%		1		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	96%	*	23	26	88%		8		
Mathematics (45%)											
X All Students	182	193	94%	100%	179	200	90%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	176	186	95%	96%	172	193	89%		6		
White	*	*	86%	*	*	*	> 99%		*		
X Econ Disadv	94	103	91%	53%	100	114	88%		3		
Science (40%)											
X All Students	51	69	74%	100%	43	60	72%	Yes	2	2	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	50	68	74%	99%	40	57	70%	Yes	4	3	Yes
White	*	*	*	*	*	*	*		*		
X Econ Disadv	25	37	68%	54%	22	31	71%	Yes	-3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	98%	*	47	54	87%		11		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ----			Required Improvement -----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	21	3	24	87.5%	100%	18	19	94.7%		-7.2		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	18	2	20	90.0%	83%	18	19	94.7%		-4.7		
White	*	*	4	*	17%	0	0	-		*		
Econ Disadv	11	1	12	91.7%	50%	11	12	91.7%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	54	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	53	0.0%	98%
White	*	*	*	2%
Econ Disadv	0	31	0.0%	57%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.